Abstract
The current research aims to identify the dimensions of the relationship between the patterns of university leaderships at Suez Canal University and the level of professional development of faculty members in the information age. The study sample
consisted of (135) faculty members of the university employees. The researcher used the method of case study as one of the entrances and techniques descriptive method. The results of the study revealed that there is a gap between the vision of the university leaders for their role in the professional development of faculty members and the actual reality of their performance at the applied level. The prevailing university culture obstructs the professional development and the spread of a traditional culture that emphasizes isolationism and individuality in work. In addition, the old regulations and routine in the colleges, customs and traditions may not encourage new ideas. In the light of the results of the field study, the researcher developed a suggested scenario to activate the role of university leaders in the development of faculty members professionally at Suez Canal University in the Information Age.